

## **St. Catherine Final Read to Lead Grant Report**

Overall, we had much better growth this year than last year, which is likely due in large part to an aligned approach to reading instruction in the core program and tutoring. In kindergarten, 12 of 15 students had an increase in CTOPP phonological standard scores and percentile rankings. In first grade, TOWRE scale scores and percentiles went up in 26 of 34 subtests, which was unexpected. Our students came in about a grade level below their age peers, and thus were learning to decode accurately while their age peers were becoming more fluent. Because this is a timed test, I expected increases in raw scores, but not scale scores. In second grade, scale scores and percentiles went up in 25 of 32 subtests, and in third grade, scale scores and percentiles went up in 17 of 24 subtests.